

INCLUSIVE EDUCATION: SUCCESS FOR ALL LEARNERS

A new online course featuring Dr. Frances Stetson
by PCG and Stetson & Associates



Improve access to inclusive practice for increasingly diverse classrooms and schools.

Public Consulting Group (PCG) is excited to launch its new course, *Inclusive Education: Success for All Learners*. The course is designed to build the competencies of educators to successfully incorporate the belief systems, effective instructional skills, new models of staffing and service delivery, and authentic collaboration into their practice. When these goals are reached at a systemic level, achievement for all students is increased, teacher effectiveness is enhanced and a more positive culture for teaching and learning is realized. The course was co-developed by PCG and Dr. Frances Stetson, President of Stetson & Associates, an educational consulting firm specializing in supporting systems change in schools – with a focus on inclusive practices, closing the achievement gap, differentiated instruction, and quality standards for instruction and leadership.

Benefits

Inclusive education practices, originally associated exclusively with services for students receiving special education, are now recognized as an essential quality characteristic for all schools and for all students. At a time when students representing broader ranges of diversity are enrolling in K-12 schools, and when pressures for stronger teacher competencies, more positive school climates, and more effective and efficient staffing decisions impact the daily business of education, a comprehensive approach to incorporate inclusive practices is required.

By the end of this course, learners will be able to:

- design lessons that include appropriate instructional scaffolds and/or accommodations based on the needs of students
- develop multi-level lessons that include a continuum of curriculum modifications for a wide range of student readiness
- use collaborative planning and support to determine the best instructional, behavioral, staffing, and scheduling options for student success in the least restrictive environment
- determine when specialized support is needed and evaluate the quality and effectiveness of this support while employing strategies for accelerating student exit from specialized support, when appropriate
- use a decision-making process to establish and clarify roles and responsibilities with the instructional team, including supervision of paraeducator work

To learn more about how *Inclusive Education: Success for All Learners* can increase quality of instruction, improve student academic outcomes, and foster a culture based on inclusive practices within your school, contact us today at: 800.728.0032
onlinepl@pcgus.com

www.educator.com/courses/inclusive_education.html

Features

Using varied methods of instruction and evaluation, this course incorporates multiple learning strategies to maximize participant success, including:

- videos of interviews, meetings, and authentic classroom footage
- readings from industry experts to deepen participants' understanding of core concepts
- reflection questions to prompt assessment of course content, practices, and strategies
- checks for understanding to assess content mastery
- discussion forums, providing an opportunity to engage with other participants
- resources, activities, and toolkits for immediate application in the classroom

Course Syllabus

Unit 1: Belief Systems and Expectations within Inclusive Schools: Creating a Common Vision

Unit 2: Instructional Excellence for ALL: How Do We Reach Every Student?

Unit 3: Multi-Level Instruction: Enhancing Standards-Based Instruction

Unit 4: Roles for Educators in Inclusive Schools: Increasing Support Inside the General Education Classroom

Unit 5: Roles for Educators in Inclusive Schools: When Services are Required Outside of the General Education Classroom

Unit 6: Effective Use of Paraeducator Supports in Inclusive Schools

Unit 7: Collaboration and Shared Ownership: Adult to Adult Considerations and Conversations

Unit 8: A Balcony View of Inclusive Schools: Quality Indicators and Personal Commitments

Foundations of Inclusive Education

Inclusive Education: Success for All Learners is useful to a wide range of educators and addresses crucial needs both in schools and at the district level.

- Special Education directors, educators and specialists
- School leaders and principals
- Classroom teachers
- Paraprofessionals

Implement Inclusion System-Wide by:

- Exploring Myths, Expectations and Beliefs
- Discovering Strategies to Effectively Differentiate
- Defining Roles of Staff in an Inclusive School
- Identifying Characteristics of Effective Inclusive Practices

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